



COLEMAN COMMUNITY SCHOOLS
*Academics, Arts, Athletics, Agriculture – Growing for
the Future!*

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2019-20 School Annual Education Report (AER) Cover Letter

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Coleman Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jack Young for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tOyfzL>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

A key challenge for our school has been achieving consistency in Math Proficiency among all grade-levels. During the 2019-2020 school year, we continue to employ several full-time interventionists, staff members who provide specific, targeted interventions to those students identified as most beneficial of receiving extra assistance in the area of Math. Our Math interventionist in particular meets with students with whom it is most beneficial to receive that additional support so that our students may continue to improve their skills and become more self-sufficient. State law requires that we also report additional information. The following information and data are derived from our two most recent school years: 2018-2019, and 2019-2020.

1. Students Kindergarten through grade 6 from within district boundaries and school-of-choice attend Coleman Elementary. Student's grade 7 through 12 from within district boundaries and school-of-choice attend Coleman Junior/Senior High School.
2. Our School Improvement Plan is a working document which is updated, edited and revised each and every school year, through presentation, discussion, and consultation among faculty, administration, and parent representation. In our plan, we specify our school achievement strategies & goals, as well as procedures for collecting evidence as support.
3. The Coleman Community School District has one general education K – 6 building and one general education 7 – 12 building.
4. The Coleman Community School District follows the state approved Core Curriculum, without significant variances, copies of which are available in our Jr./Sr. High School Main Office.
5. The aggregate student achievement results for our normed achievement tests are available in our Jr./Sr. High School Main Office.
6. Students (Families) represented at our two most recent Parent-Teacher Conferences were as follows: for the 2018-2019 school year, 173 students or 56% participated on Oct. 23rd 2018, and for the 2019-2020 school year, 182 students or 55% participated on Oct. 22nd 2019. In addition, we have enjoyed a steady increase in Parent participation at our Conferences over the past several years from 43% in the fall of 2012 up to 55% this past fall.
7. Our specific enrollment numbers are as follows:
 - a. Postsecondary (Dual) Enrollment: for the 2018-2019 school year, in the Fall 2018: 32 students in 53 classes (34% of our Juniors & Seniors), in Winter 2019: 30 students in 61 classes (32%). For the 2019-2020 school year, Fall 2019: 34 students in 81 classes (34%), and in Winter 2020: 37 students in 81 classes (37%).
 - b. The number of college equivalent courses offered: 0, no AP/IB courses offered.
 - c. The number and percentage of students enrolled in college equivalent courses: NA, no students enrolled in AP/IB courses.
 - d. The number and percentage of students receiving a score leading to college credit: NA, no students receiving credit in AP/IB courses.

Sincerely,

Jack Young – Principal
Coleman Jr./Sr. High School

A handwritten signature in blue ink, appearing to read "Sam Young", is written over the typed name of the principal.